

Mrs. Kudlacek's Imaginary Perfect Student

Be Prepared:

- Pencil
- Calculator
- Composition book
- Loose paper
- Correcting pen
- Highlighter
- Book (Algebra Intro students only)
- Warm-Up Packet (Algebra Intro students only)

In Class:

- Walk in quietly
- Warm-Ups (Algebra Intro students only)
 - o Attempt each of the five problems. Put a star next to any problem that seems difficult.
 - o Ask questions and follow along as we review these problems as a class.
 - o Come in during office hours if you have any questions.
 - o Review warm-ups before upcoming quizzes and tests.
- Correct Homework
 - o Review your corrected homework when you get it back. Look over each question you got wrong on the assignment. First, try to find your mistake by looking over each step. If you can't find your mistake, ask your teacher for help!
 - o Follow along as your teacher reviews any homework problems. Ask questions as needed.
 - o Review old homework before upcoming quizzes and tests.
- Quiz (and Tests)
 - o Read the directions carefully and highlight
 - o Organize your work neatly and show every step
 - o Silently talk yourself through each step, as if you are explaining it to someone else
 - o Check your work. Don't just visually scan over everything, but literally find an active way to check it (e.g., backwards, plug-in, redo the problem)
 - o Once you get your correct quiz back, review your mistakes. If you did not "pass" the quiz, come in to your teacher's next available office hour to review it together.
 - o Review old quizzes before upcoming tests.
- Lesson & Classwork
 - o Takes notes with examples as your teacher introduces the new concept. Make sure your notes look like the teacher's – neat, organized, and showing every step.
 - o Stay active in the lesson by participating. Two options for participation:
 - Providing answers when prompted by teacher/class discussion
 - Asking questions as soon as you feel lost
 - o If you are confused about anything and there is not time to ask a question, write it down on a post-it note or star it in your notes. Bring this with you to your teacher's next available office hours for help.
 - o Take advantage of partner and group time. Use one another as a resource to better understand concepts and help reinforce your understanding.

- Stay focused and involved in the lesson.
- Review classwork before upcoming quizzes and tests.
- Office Hours can be used for you to:
 - Start your homework to make sure that you “get it”
 - Review an old quiz or test
 - Review any questions / problems from warm-ups, homework, classwork, etc.
 - Just say “Hi”

At Home

- Homework (the same day as math class)
 - Start your homework on the day it is assigned. Reference online unit schedule if needed.
 - When completing your homework you should have your lesson notes out and open to use as examples to model your homework.
 - Work in a distraction free space – no television, no computer, no cell phone, etc.
 - If you are having trouble with the entire homework assignment use our online resources for help, email me, or turn to friend or family for help.
 - If you are having trouble with specific homework questions, star these and bring them in the next day before school to ask your teacher.
 - Make sure all your homework is packed up in your backpack.
- Study (the same day as science class)
 - Reference online unit schedule to see if you have a quiz or test tomorrow.
 - If so, review the class notes and homework that relate to the quiz topic. Complete extra practice in these areas.
 - If not, jump on some of the online resources – watch a video on Khanacademy.com or log-in to TenMarks.com
 - Make sure all your homework is packed up in your backpack.
- Zangle/Q
 - Monitor your progress at least once a week
 - See if you have any quizzes or tests to make-up or missing assignments
- Class Website
 - Print online unit schedule
 - Homework worksheets may be posted
 - Unit reviews with solutions may be posted
 - Math resources

Minimizing Careless Mistakes

- Self-talk Through Each Problem:
 - Pretend you are the teacher and you are explaining step-by-step what to do
- Check Your Work:
 - As noted above, don't just skim over your work, but literally retry problems, plug answers back in to check if possible, work backwards, etc.
- Make a List:
 - Make a list of all the careless mistakes you have made on homework, quizzes, tests, etc.
 - Review this list before upcoming quizzes and tests. This will make you ultra aware of the careless mistakes you have made in the past and should create huge red-flag warnings when you see them again.